Teacher: Marc Belfer Course: Prob and Stats Period(s): 1 Week of: February 19- 23, 2018

	Standards	Goals les	s a result of this asson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	ALL	Review all South C College and Caree Standards.		of assignments directions as no	structions to raphs using and illustrated nall groups. arning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, tes, and MDC earning to	Alternati Openers: Electronic Classroot Journals and Reference ExamplesExample	s 1–4: PE amples 1–4 with	Use Journals Examples to Probability a concepts.	

	ALL	Review all South Carolina	ESOL Accommodations:	Essential Question: TE	Use Journals and Real World
		College and Career Readiness	Follow oral instructions to	Alternative Lesson	Examples to Assess
		Standards.	design math graphs using	Classroom Astivity	Probability and Statistics concepts.
			manipulatives and illustrated		
			examples in small groups.		
			Cooperative learning,	Examples 1–4: PE	
			extended time for completion	Extra Examples 1–4 with	
			of assignments, rephrase	Key Questions: TE	
ay			directions as needed, small		
Tuesday			group extended learning, and		
] ae			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

Wednesday	SIC.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Review Lesson 8-3 (Surveys, Experiments, and Observational Studies) and Lesson 8-4 (Significance of Experimental Results)Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Review Lessons 8-3 and 8-4 HW: Pages 570- 571: 3-9
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Thursday	SIC.4	Use data to estimate a population mean or proportion; develop a margin of error.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: FAL: Representing Data with Box PlotsExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	FAL: Representing Data with Box Plots
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Friday	SIC.3	Recognize the purposes of and differences among sample surveys, experiments, and observational studies.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 8-6 (Compare Surveys, Experiments, and Observational Studies)Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 8-6 Prepare for Chapter 8 Exam
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.