

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	ALL	Review all South Carolina College and Career Readiness Standards.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Journals and Real World Examples</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Use Journals and Real World Examples to Assess Probability and Statistics concepts.

<b>Tuesday</b>	ALL	Review all South Carolina College and Career Readiness Standards.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity: Journals and Real World Examples  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Use Journals and Real World Examples to Assess Probability and Statistics concepts.
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<b>Wednesday</b>	SIC.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Review Lesson 8-3 (Surveys, Experiments, and Observational Studies) and Lesson 8-4 (Significance of Experimental Results)  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Review Lessons 8-3 and 8-4  HW: Pages 570- 571: 3- 9</p>
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<b>Thursday</b>	SIC.4	Use data to estimate a population mean or proportion; develop a margin of error.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity: FAL:  Representing Data with Box Plots  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	FAL: Representing Data with Box Plots
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<b>Friday</b>	SIC.3	Recognize the purposes of and differences among sample surveys, experiments, and observational studies.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 8-6 (Compare Surveys, Experiments, and Observational Studies)  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Lesson 8-6  Prepare for Chapter 8 Exam</p>
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.